The Mexican



1907



Published By
The Senior Class of Mexico High School

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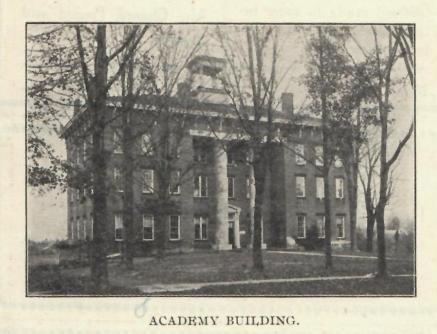
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MEXICO, N. Y.

Attorney and Counselor-at-Law

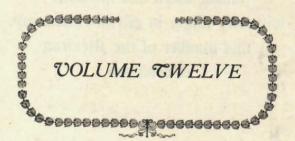
LATE SURROGATE OF OSWEGO COUNTY

¶ All kinds of Blanks for appointing Guardians constantly on hand. Special attention given to aiding Administrators, Guardians and Executors; also to Counsel concerning Wills and Settling Estates.



THE MEXICAN

Nineteen Hundred and Seven



Published By
The Senior Class of Mexico High School

In loving memory of Mrs. G. A. Davis, whose spirit and influence will long linger in Mexico Academy, this number of the Mexican is dedicated.

Board of Editors

GLENN A. BUCK Edite	or in Chief
HELEN RICHARDSAssist	ant Editor
L. F. SMITHBusines	s Manager

Editorial

Another school year has passed and as it has been the custom for the Senior class to publish an annual, we will try to follow the example of our predecessors and place before the public an annual that will give a history of the school year.

If this little volume does not meet with your approval, do not criticise us too severely, and if you have any suggestions reserve those for the class of 1908.

The Editors.

Address of Welcome



Friends, Classmates and Alumni:-

N behalf of the class of '07, I take great pleasure in welcoming you this evening. Perhaps you will say, "What a small class," but when we have finished our exercises, we trust that our quantity will be forgotten and only our quality linger in your memory.

This year I think we have had an advantage over former classes in having had more pleasant surroundings. Our chapel, as I hope you all know, is no longer a place of which to be ashamed; on the contrary, we feel very proud of it. If our class mark has fallen, which I don't think has happened, attribute it to the fact that we have not spent our time wall-gazing but picture-gazing; and I am sure that the robust forms and rosy cheeks of our members testify to the generous supply of fresh air we have received throughout the whole year.

Although we have enjoyed our four years in Mexico Academy. we really cannot say we are sorry they are completed. Though our days as students and classmates are over, we shall always cherish the fondest memories for our dear old Alma Mater.

Members of the faculty, we thank you for the interest you have taken in us as a class. If the well-wishing efforts of others could mould our careers, your work would insure a glorious future for each of us.

To our Junior friends we would say: "Follow whatever has been good in our example, take heed that you profit by our failures. We wish you success in your senior year and throughout life."

May we always be loyal to our motto, "To the Stars Through Rugged Ways," which if we follow, will insure our worthiness to join the ranks of the alumni.

BESSIE E. MOWRY.

Class Oration



OMMENCEMENT season is again at hand and high schools all over the country are sending out their annual crop of graduates.

We, as a class, have been a success, but real success is not obtained by graduating from a high school or college. It is obtained by making the best of every opportunity that offers itself. We realize that we will meet obstructions in our path of life, but when these present themselves let us remember our motto, "To the Stars Through Rugged Ways."

For example take the history of our own country. Three hundred years ago a few colonists settled at Jamestown. After that colonies were established all along the eastern coast of our country. In 1776 the colonies declared themselves free and, by one of the greatest wars of modern times, defeated the British and received recognition from other countries. From that time our country has advanced by great strides, although reverses have come at times. But today, we stand foremost in religion, education and industry.

Again, take the life of Abraham Lincoln. He was born in the deepest poverty, but was ambitious to improve himself and by perseverance and hard work he gained the respect of his fellow citizens until they could give him no greater honor. If Cyrus Field had become discouraged by the opposition which he met, the Atlantic cable might never have been laid.

Never before has there been so many opportunities open to a young man in engineering work. All over the world canals, railroads, bridges and buildings are being constructed and in nearly every country one may find engineers who are Americans, or who have been trained in American schools. Since the founding of agricultural schools, this science is gaining many adherents and every day a new use is found for the farmers' produce.

Notice the change that fifty years have brought about in woman's sphere. At that time her only duty was in the home. Today we find her in every walk of life. In business and in professions she has made her mark.

Now, class of 1907, with the examples we have before us and the opportunities which lie open to us, let us all strive for the highest goal and when difficulties face us let us remember, "To the Stars Through Rugged Ways."

GLENN A. BUCK, '07.



Class History



HE class of 1907 is rather small but still it demands recognition and, thinking that you may wish to know something concerning us, we take this opportunity of giving a brief history of the class.

With the thought that we had considerable to do and that we would enjoy ourselves more, we organized earlier than usual. On December 12 we met and installed officers. We chose as our colors cardinal and white and as our flower the red rose.

Although we may be small in number, we are not all small in size, either of body or brain. Let us, therefore, consider the individuals of the class.

Our president is a quiet and unassuming young lady, who thinks very deeply and has a most fascinating way of acquiring knowledge. She makes a very able and tactful president. She evidently thinks a great deal of appearances, because on one occasion she said: "I would like to be able to quote Shakespeare, so that people would think I was educated."

Our editor is a portly young man, well known to you all. He has been with us for some time and we consider it quite an honor to have so lovable a fellow in the class. He exhibits a great liking for the theatre and especially, the plays of Shakespeare and Jonson.

One day he took out a jack knife and, throwing up his arms, gave a loud whoop. One of the freshmen feared that he was getting insane or else had some Indian blood, but we assured him that Buck quite often acted thus

Our business manager comes from the little hamlet of New Haven. He is quite well known as he has won renown as an orator and singer. He is very active and efficient as a business manager, as could be proven by watching his flying coat tails as he goes up street in quest of ads for the annual. He is rather young and some times frequents the eighth grade room, showing a preference for such society to the refined(?) atmosphere of the Senior class. He has, however, a great deal of responsibility resting upon his shoulders. He is our business manager, a member of the Senior class and of Mexico High School, and also bears the illustrious names of LaFayette and Washington. We trust that he will not degrade the memory of those revered men.

Our assistant editor is an old inhabitant of this state. She has lived nearly every where, but thinks Mexico is all right. She evidently does not consider editing the annual a very enjoyable occupation, for she once said: "Jiminy, my hand aches awfully, writin' so much." She undoubtedly favors Chinese immigration, for she is reported as being quite a "boxer."

. We have another member who entered the class in March. He is somewhat bashful and did not wish to be included in the annual. Although bashful in the presence of ladies, yet when he entered the English reading class he shook hands with all its members. He enjoys scientific experiments very much (especially pole vaulting?) and quite often refers to the classics, especially Milton's poems, in his conversation.

Some interest was early aroused as to whether there would be a prize contest or a play. The former was decided best. The following contestants took part:

LaFayette Smith 1st Prize Helen Richards
Harold Elkins 2nd Prize Bessie Mowry
Glen Wallace Bertha Clarke
Dorr Hartson Edith Munson

All of the contestants did well and we, as a class, thank them for so upholding the honor of the school and aiding the class.

We have had a few social events this year. At one of them a young lady began the study of the human anatomy and especially the knee cap. Another friend was presented with a prize dog, which was soon trained to jump into his lap. It is strange how

attractive and magnetic some people are, even to animals. Upon one occasion the gentlemen sewed on their own buttons, while the ladies attempted the dangerous feat of driving nails. We believe that the winners, in this case, must have had some previous experience along these lines.

We all have our peculiar characteristics and idiosyncrasies, but we, each of us, have, I believe, aimed to uphold the honor of our class and of Mexico Academy. Some of us may have been a long time in reaching our goal, but we have kept in mind, "To the Stars Through Rugged Ways." We now stand as graduates. We have attained one more step in our career. We intend to continue.

We hope that this brief history may be an example to under graduates and that it may be but the first page of a nobler and greater one.

Francis C. Coe.



Address to Under Graduates



Students of Mexico Academy:-

O-NIGHT, we, the class of 1907, meet you for the last time as Seniors. Our course is finished, our race is run and we have won the victory. You have yet to finish yours. We fully realize your merits and do not doubt that some of your classes will be the most illustrious, excepting of course, the class of 1907, that have ever graduated from Mexico Academy.

We hope after we have departed from these walls and have taken up the earnest work of life, that while our remembrance lingers with the old academy it will inspire the students to higher ideals, nobler efforts and more worthy deeds. BELOVED JUNIORS:-

According to time honored custom, we now have the pleasant opportunity to give you a little good advice. Looking back over the past years of this institution, I have noticed that the address to under graduates has always been advice concerning their conduct, admonition against "big headedness" and all that sort of thing. Now I will not say that your conduct has been better than the ordinary Junior class conduct, nor that you have had less tendency toward "big headedness" than usual with the Junior class; but, nevertheless, I shall not dwell upon these points, which by pure air and plenty of brain food, you will probably in time outgrow. On the contrary, knowing that all small children are foud of stories, I am going to tell you a story.

Many years ago in the city of Granada, of old Andalusa, there lived a Moorish princess named Kuria Ahma. She was very beautiful and gifted with all the accomplishments to be desired by the most fastidious maiden. Her suitors were as numerous as the bees in a field of clover blossoms. She would have been as contented and self-satisfied a beauty as lived in all Andalusa, had it not been for one thing. She was curious. Her curiosity was simply boundless. Nothing she saw or heard but she must go to the bottom of it. In vain did her god-mother, an old maid named Alma Kahma, remonstrate with her over her unseemly trait. The more she remonstrated the more Princess Kuria pried into forbidden knowledge.

Affairs went on this way for some time. At last, one day just as the sun was setting over the distant horizon, the princess noticed, cast in sharp relief against the golden clouds in the west, a huge black shape. Immediately her curiosity arose to the highest pitch. She ordered her palfrey and twenty armed attendants and, in spite of the tears and protests of her faithful god-mother, set out on her journey of discovery. Long and hard they rode until the new moon barely shed its light over the distant hill tops. At last, ascending a high mountain by a narrow and thickly wooded path, the princess and her train came out onto a cleared space and beheld the object of their search, a huge castle raising its walls dark and forbidding against the pale, wierd moon light.

But horrors! See those ghostly shapes closing in on the unhappy princess from the blackness of the surrounding forest! The attendants vanish into thin air! As the wierd, horrible forms surround the terror stricken princess she gives one shriek and all is blackness.

When she again came to her senses she found herself in a dimly lighted court room. The shadowy form of the judge sitting on the

bench, the ghostly jury, motionless and silent, impressed her with a vague sense of her doom. Then the lips of the judge moved as he raised his arms in gestures and fixed his cold, stern eyes upon the trembling prisoner. But strange to say, no sound was heard. The silence was as deep and awful as the prelude of a hurricane. Suddenly, the truth dawned upon the poor princess. They were trying her for the sin of curiosity! And the penalty was death!

But suddenly she felt the floor beneath her feet give way. Down, down, down she fell through a blackness as intense as that of midnight until at last, with a mighty concussion, her downward progress was stayed. Looking around her, she found herself in her own room in the window seat, where she had fallen asleep just after sunset. There she had slept and dreamed until the twilight deepened into dusk, until the dusk was lighted by the pale beams of a new moon, until those beams shone high on the opposite wall. But those dreams had had their effect. There, with only the moon as witness, the Princess Kuria Ahma made a vow that never as long as she lived would she again be guilty of the sin of curiosity. And by the traditions handed down by the Moors from generation to generation, she kept her vow.

Now Juniors, take warning from this Moorish princess. Do not let your curiosity overstep the bounds of reason. If ever any event or object excites your wonder, content yourselves with the thought that it may be better if the desired knowledge remain to you undisclosed.

L. F. Smith, '07.

Junior Response



A LTHOUGH a little timid because of the criticisms of so severe judges, it is with pleasure that I respond in behalf of so worthy a body as the class of 1908. It is needless to say that we stand somewhat in awe of such great talents and genius as have been constantly before us during our High School life. We hope that the strength of our beloved teachers may be spared until the completion of our allotted task. We realize the exhaustion and weariness which must surely follow the training and guiding of such master minds.

As a class we may seem to be a little unevenly divided, gentlemen being in the minority, however our obsequious and attentive Butler fully atones for that fact. With the past record of the class and the favorable promises of the future the hope does not seem futile that we may discharge, with honor and credit to our school, the duties which will become ours the following year.

It may seem presumptuous for us to offer advice, but perhaps it would be well for you to consult the board of education before entirely demolishing the furniture on the third floor of the High School.

However, overlooking such trifles, we can but respect those who have attained the position sought by every ambitious student. Each day spent with you has been a day of enjoyment and pleasure and now before we separate, the class of 1908 leaves the parting wish that the success may be yours in the future which has been in the past.

Geraldine L. Holley, '08.

Sophomore Response



THE Sophomore class wishes to return greetings in response to your address and to congratulate you on your high success. We hope that some day we too may be dignified Seniors. Last year we were but Freshmen and of course did little to attract the attention of such a busy and absorbed class as you are, but now we have reached the age when we have begun to realize the seriousness of our work and the brilliant prospects of the future.

We cannot fail to succeed if we follow the noble example set before us by the Seniors. We fully realize the worth of the advice they gave us when we were but Freshmen for if there is any one who appreciates anything, except a joke played on himself, it is a Freshman.

We have always been an industrious class, so much so that many of our members have been unable to keep up the pace of the majority. Our efforts, as you see, have not been in vain.

We shall always cherish the memory of the class of 1907 and it is with sorrow that we now say good bye. And now, hoping that in two years we may join you as members of the alumni of our Alma Mater, we bid you farewell.

DORR P. HARTSON, '09.

Freshman Response



AIL to the Seniors, who in triumph depart from us,
Honored and blest be the crimson and white.
Long may the class in their glory that dazzles us,
Live in our hearts as the ones who did right.

Heaven send you happy days,
May the world sing your praise,
As on life's journey gayly you go.
While all the Freshmen shout
To send this cry about,
"Hail to thee, Seniors of Mexico!"

To do our work well is the aim of the Freshmen, We mean to put this into practise each day, If done, you will honor the class 1910, And we hope and trust and work that you may.

Let students all unite
To keep the record bright,
And be one in this work, if in nothing more,
Then shall our High School, proud,
Echo the praises loud,
Of all the classes who've gone from her doors.
—AMELIA MUNSON, '10.

Class Prophecy



HAVE always been interested in scientific enterprises, so when Lieutenant Zalinsky invited me to join him at Cairo, I accepted his request and, in due time, was shown his wonderful building. It was composed of steel plates fastened very securely together and was used by my friend as a laboratory.

While we were in the building he showed me his new torpedo gun, which he had just invented and explained its operation. As we were examining it, he accidentally touched a button controlling one of his large naval guns that had just been completed. A great explosion followed and then complete darkness. I seemed to be floating in vacancy for some time and then, after a while, I saw a planet like the moon off in the distance. This planet proved to be Mars. I landed, unhurt, and began to walk along, when I accosted an elderly gentleman. He proved to be very well educated and had knowledge concerning not only the earth, but of other planets as well. He could, also, relate all past events, and, incidentally, forecast future events. Having my class interests always at heart, I asked him about my friends with the following answers:

Miss Bessie Mowry will continue at Mexico for another year, taking a post graduate course and then she will attend Wellesley. Her special studies will be along philosophical lines. After graduating, with honors, from Wellesley, she will devote her time to the study of such problems as hypnotism, mesmerism, phrenology and psychology, as she always had a quiet and unseen influence upon all with whom she came in contact. By her discoveries along these lines, physicians will be able to cure any known disease and people will be able to explain the infinite as well as the finite.

Glenn A. Buck will attend the Cornell Agricultural College, where he will win many friends. After completing that course, he will marry and attend to his business on the farm. He will have first class success as an agriculturalist and, after working his own estate for a few years, will accept a position in the Illinois Experiment station. While in that position he will do considerable towards bettering the condition of farmers and farming, for which he will win a good deal of popularity.

Miss Helen Richards was the next person spoken of. She will attend Syracuse University where she will apply herself studiously to the study of music. After completing her course, she will go abroad and study for two or three years. She will, eventually, compose a few pieces, among which might be mentioned, "Ragtime Slang of an Up-to-date Girl," "A Pint is a Pound the World Around," "The Athletic Girl," "A Tale of Woe by a Castor Bean." By these few hits and many others she will win renown and also amass quite a fortune.

After finishing his course at Mexico, LaFayette Smith will stay at his home, at New Haven, resting his overwrought brain and studying the admirable qualities of the opposite sex. After a year or two, he will attend Syracuse University, taking up the scientific course. He will win honors, as usual, and, after completing his course, will accept a position with the H. S. Boyd Company. While in their employ, he will invent a drilling car that will be capable of drilling down into the earth. He will run down as far as Hades and, after reaching that place, he will put up electrical apparatus and railroads, so that English reading students, when studying Milton's poems, may visit the infernal regions and view the sights on their own account.

Another member, last but not least, Mr. Gilbert Boyd, was discussed. He will attend Syracuse College of Applied Science and, after completing his civil engineer course, will form the corporation above spoken of, the H. S. Boyd Company. This will prove a great benefit to humanity for many great railroads, bridges, electric roads and even automobile roads will be constructed. He will, ultimately, find a young woman who will be capable of arousing his admiration. This will be a feat of which she should be very proud.

I thanked the gentleman kindly for his information and was just then startled by something being thrown in my face. It was my friend, the lieutenant, who was throwing water over me to bring me back to consciousness. He, it appeared, had only been slightly stunned.

Francis C. Coe, '07.

Class Will



E, the class of 1907, of Mexico Academy and High School, in the town of Mexico, county of Oswego, and state of New York, aged four years, being of sound mind and body, do make, publish, ordain and declare this our last Will and Testament, hereby revoking and making void all former wills heretofore made by us, and dispose of our property in the manner following:

First—After our debts and graduating expenses are paid, we bequeath to the Board of Education and Faculty, our sincere respect and hearty thanks for their uniform kindness and help to us.

Secondly—We give to the *beloved* Juniors a bunch of our class colors, since they have been trying for so long to get hold of them. Also we return them the hat and rope which they so kindly lent us on March 12.

The rest of our property we dispose of as follows:

To the second year French class, we give some dust cloths and a cake of soap to aid in board cleaning next year. We will leave them with Miss Mack for safe keeping.

To Messrs. Smedley, Gibbs, Holley, Lowell and Whitney, we give and bequeath rulers with which to fight in the teachers' absence.

To Miss Ethel Everts, we also bequeath a ruler, to punch the girls and shoot paper wads.

To Miss Marguerite Hartwell, we donate a two years' excuse from English class.

To Miss Bertha Clarke, we give a bag of grain for her Miller to grind.

Upon Mr. Glenn Wallace we bestow a wreath of "Holley" as a reward for good behavior.

We leave in Miss Ethelyn Mowry's care, a can of oil, by means of which the Glee club may lubricate their throats.

To Vesta Spicer, we present a red handkerchief (on account of her flirting abilities.)

To Miss Hattie Hubbard, we hereby bequeath one Peck of knowledge.

To Harold Elkins we bequeath a motto: "Not that I love to study less, but that I love to go up town more."

To Miss Rose Hardie, we give a candle to study evenings.

To Mr. Gail Smedley, we present a comb.

We give to Miss Mildred Smith a piece of wood, because of her fondness for it.

To Miss Lulu Tackley, we give a match, knowing that she has been looking for one.

We leave to Lloyd Lowell, a piece of rubber to aid him in stretching his neck, and a pad, that he may keep track of all that goes on.

To Ruth Hamilton, we present a plant, both beautiful and Hard(ie)y.

To Mr. George Butler, we leave a long piece of rope, because he had such a short piece on March 12, that his plan "to rope the Seniors in" didn't work.

To Miss Geraldine Holley, we give a book entitled "The Wallace."

To Mr. Roy Sampson, we give a pony, to aid him in getting his Cicero lessons next year.

To the faculty, we give a rest from the care and anxiety, which they have experienced in watching over us.

The rest of our belongings we bequeath to our dear Alma Mater.

Likewise we make, constitute and appoint Harold Whitney, of Mexico, N. Y., and Dorr Hartson, of Union Square, N. Y., to be sole executors of this, our last Will and Testament.

In witness whereof, we have hereunto subscribed our names and affixed our seals, this twenty-fourth day of June, in the year of our Lord, one thousand nine hundred and seven.

Signed,

CLASS OF '07.

Witnesses:

AMELIA MUNSON, LEWIS GIBBS.

HELEN IRENE RICHARDS.

Presentations

MISS Mowry—A book of Crab's synonyms so that she may find words of six syllables to replace those of one.

Mr. Smith—A set of boxing rules.

MR. COE—One ounce of dignity with which to govern chapel in Mr. Woodward's absence.

Mr. Buck—A book entitled "Johnson's Comedies."

Mr. Sampson—A Syracuse girl's photograph, which will be of use in his college course.

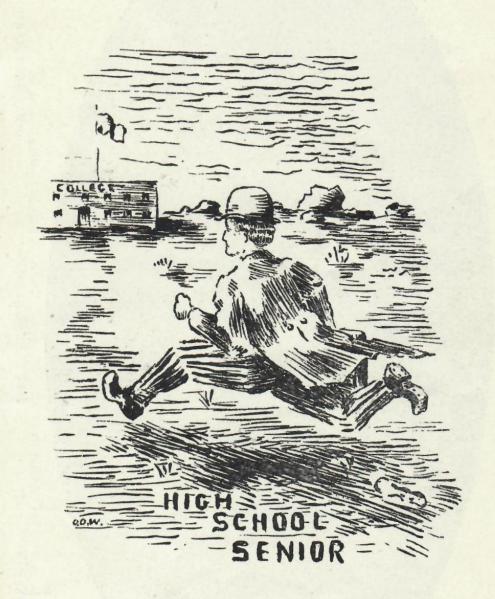
MR. BOYD—A clay pipe.

U. S. Census Roll



Class of 1907 MEXICO HIGH SCHOOL, MEXICO, N. Y.

NAME	AGE	ENGAGED	FUTURE OCCUPATION	DISPOSITION	CREED	FAVORITE PHRASE
WILLIAM BOYD	35	Sure!	Preacher	Saintly (?)	Infidel	Mein Gott!
GLENN BUCK	25	Probably	Tiller of the Soil	Affectionate	Presbyterian	Thunder!
Francis Coe	10	Was Once	College Professor	Argumentative	Methodist Episcopal	O you're foolin'!
BESSIE MOWRY	16	Well, No	Sister of Charity	Lovable	Doubtful	Mercy!
HELEN RICHARDS	4	Not Much	School Ma'am	Slightly Hasty	Episcopal	Gosh!
LAFAYETTE SMITH	21/2	Not yet, but soon	Fusser	Mild	Catholic	Bah Jove!
HAROLD SAMPSON	2	Naw!	Telephone Shark	Changeable	Presbyterian!	Turn around!





Senior Class



OFFICERS

Bessie Mowry	President
Glenn A. Buck	Secretary and Treasurer
LaFayette Smith	Business Manager
Glenn A. Buck	Orator
Francis C. Coe	Historian and Prophet
Helen I. Richards	Executrix
LaFayette Smith	Counselor
Colors: Cardinal and White	Flower: Red Rose

Motto: "To the Stars Through Rugged Ways."

Yell: Je hah! Je hah!

Je hah! hah! hah!

1907 Rah! Rah! Rah!



MEMBERS

William Gilbert Boyd Glenn Alonzo Buck Helen Irene Richards Francis C. Coe Bessie Mowry LaFayette Floyd Smith

Senior Grinds



BESSIE MOWRY-This little miss is very studious.

HELEN RICHARDS-

Laugh and the world laughs with you, Weep and you weep alone.

WILLIE GUILBERTE BOYDE—In sunshine or in rain, he never smiles, this little man.

FRANCIS COE-The Seniors' athlete.

G. A. BUCK-G. A. B.

L. F. SMITH—Last but not least.



Chronicles



Nov. 20-Coe finds a "low seat" very comfortable (?) in biology.

Feb. 13, 6 a. m.—A new principal appears in the chapel.

Feb. 18-Smedley combs his hair.

Feb. 25-Junior class have hard time putting in a class meeting.

Butler-"It makes no difference where I am, only near you, Everts."

Query-Why does Buck look at his watch so often?

Answer—There must be a woman in the case.

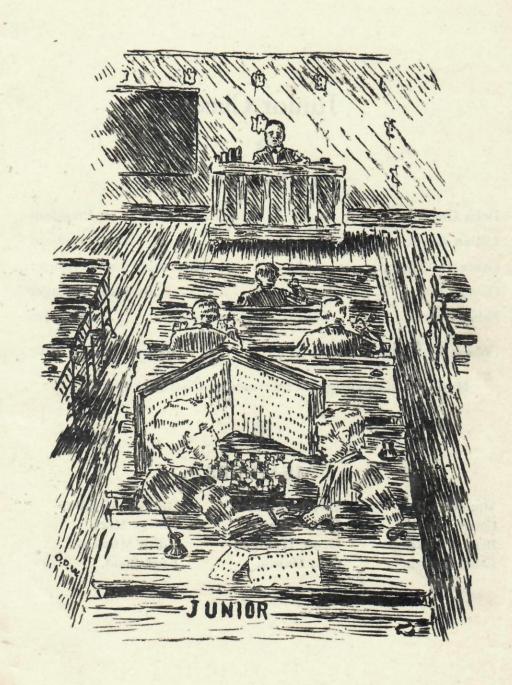
Mar. 9-Prof. Wilmot "steps down" in Richardson theatre.

Mar. 13-Smith finds north room unusually warm at 12:00 m.

Wanted—A Butler. Must have pretty brown eyes and a nice swagger. -In-z W-i-e.

Apr. 27-Jokers get fooled.

May 8-Prof. Woodward takes an automobile ride.



Junior Class



OFFICERS

Delia Gleason	President
Lillian Mack	Vice President
Grace Halligan	
George Butler	Business Manager
Ethel Everts	Historian
Colors: Gold and White	Flower: Yellow Rose

Motto: "Knowledge an Instrument, Character the End."



MEMBERS

Madge Ball George Butler Bertha Clarke Ethel Everts Edythe Farmer Delia Gleason Grace Halligan Orla Hardie Geraldine Holley Lillian Mack Edith Munson Fred Pond

Junior History



HIS is not the history of an ancient race of whom people have studied for generations past, but the simple history of the class of 1908, a class of most promising youths, who are striving to overcome in the struggles of life and win the victory which is due every well educated person of this day.

We feel it a great honor to be allowed to give you our history. It is the first time that the Junior class of M. H. S. has been privileged to speak for itself. Undoubtedly the Seniors begin to realize our worth.

Our class was organized February 11, at which time our president, vice president and secretary and treasurer were elected. At our next meeting we chose our class colors, gold and white, the emblems of worth and purity, also our class flower, the rose, especially the white or yellow rose. A little later we found it would be necessary to have a business manager. So we had a meeting for this purpose and also to choose our class motto, which is: "Knowledge an Instrument, Character the End." At a later meeting we decided to have a class banner.

You may think we had a great many meetings for so little business, but I must say, we are a very prudent class; we consider before we act.

Our class consists of ten members, nine girls and one boy (Mr. Butler.) We think there are more boys who might have joined our ranks, but they were young and still bashful. To Mr. Butler, there is due a great deal of credit. He has been a great inspiration and valued guide to our class. In times of dispute, he has manfully raised his voice above the deafening hum of feminine voices and settled the difficulties.

As a class we are well advanced in our subjects. Some have acquired a knowledge of the French language, others the German, while others are still struggling on Latin, with perfect faith in the motto, "He Who Will Conquers." Many have finished their course in English and have most successfully done their propositions in mathematics. As to science we may be a little weak, for

we have scarcely found time to take rambles in the woods or evening walks.

As to our class members, Miss Munson, Miss Gleason and Miss Clarke have been Mexicans for many years. Their knowledge has been gradually increased year by year from the first grade in M. A. & H. S. to their present standing in the Junior class.

Next in the rights of citzenship come Geraldine Holley and Madge Ball. They came here from New Haven and made their first appearance in the eighth grade, from which they have creditably worked their way up to their present height.

Mr. Butler came from Butterfly, where he was considered a very brilliant youth. When he first entered M. H. S., he found there were a great many more boys than he was in the habit of striving against. He was often discouraged; little did he dream that in three years he would be the only boy in his class.

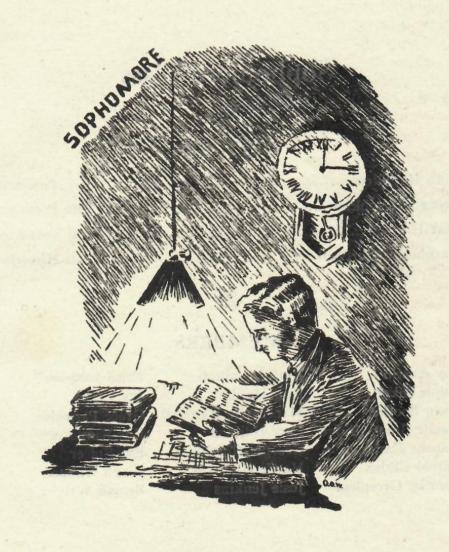
Miss Halligan entered high school three years ago. She received her early education in New Haven. She has not only pursued the subjects of high school, but the past year she has spent some time in the Training class.

Another member of our class is Edith Farmer, who has also been with us three years. She has been a most industrious student, setting a good example for her classmates. She has also taken an active part in the Glee Club.

Last but not least, we can boast of something which the Seniors cannot and that is, having among our ranks, the musician of the school, Lillian Mack, who has been with us the past three years. She has ably and willingly dispensed her cheerful music to us at all times, especially on nights of faculty meetings.

I do not pretend that this is our complete history. It is only a very brief one, but we do not wish to say too much, so that the Seniors will think we are taking advantage of the privilege which they have given us.

ETHEL L. EVERTS, '08.



Sophomore Class



OFFICERS

Ruth Hamilton	President
Georgia Hotchkiss	Vice President
Dorr HartsonSecret	ary and Treasures
Marguerite Hartwell	Historian



MEMBERS

Roy Austin
Ralph Baker
Irwin Boothe
Claude Breckenridge
Blanche Eastman
Harold Elkins
Dorothy Greenleaf

Ruth Hamilton
Rose Hardie
Marguerite Hartwell
Dorr Hartson
Georgia Hotchkiss
Hattie Hubbard
Josie Jenkins

Ethel Johnson
Ivy Parks
Grace Parmelee
Roy Sampson
Eva Spicer
Glenn Wallace
Beulah Wright

"The Sophs"



HE Sophomore class was organized Feb. 20th, 1907. Ballots were cast for class officers; as everyone voted for himself it made it necessary to cast ballots several times. Finally by voting twice for herself, R. Angeline Hamilton became president. In a like manner, Miss G. Luella Hotchkiss became vice president. Imitating their example, D. Parmelee Hartson made himself secretary and treasurer. Class colors, red and gray were chosen. The question of class motto was not settled. "No Admittance Except on Business" was very well liked, but some did not think it dignified enough.

At a second class meeting a very small per cent. of our class was present, but those who did attend did their duty nobly and adjourned in due season (?).

Our president comes to us from the rolling plains of the far west. She is a brilliant and dashing example of western beauty.

Blanche Eastman, whose wisdom is akin to that of Solomon, comes to us from Rodman. She is the pride of her teachers and an ever present help to her classmates in time of trouble. Her name stands first on the honor roll.

Dorothy Greenleaf, the common disturber of all peace and quiet, has, from her childhood been a student in this institution of learning.

Dorr Hartson, president of the "Boys Be Good Union," wishing to imitate a good example, followed in the footsteps of his brother and entered these classic halls of knowledge.

Other brilliant members of our class may be catalogued as follows:

Eva Spicer—"Speak not to me of the fame of others; by my own efforts I hope to conquer and rise."

Rose Hardie—A young lady of irreproachable character who possesses a great desire to obtain the good will of all concerned.

Roy Austin—Tarry awhile my children, go not so fast, see where others have failed and see to it that ye do not likewise."

Marguerite Hartwell—Her extreme youth has won for her the title of "kid." She is a firm believer in that old adage "Variety is the spice of life."

Roy Sampson—When he sets his buzz saw tongue a running, he holds his audience well.

Full many an hour we've listened to that sugar coated scamp, Talking like a blessed angel,

Acting like a blasted tramp."

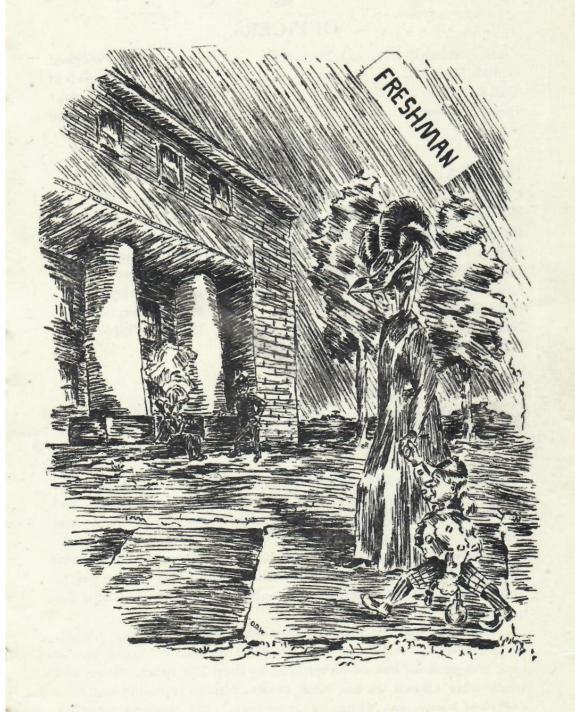
Harold Elkins— "He don't propose for lack o'church, to have his soul left in the lurch."

Glenn Wallace—"A sweet young man of clear cut plan and undissembling air." He hails from the wilds of Palermo.

"The Seniors stood about on every side
And these familiar wonders eyed
Each minute seeking some new ocular prize,
But, as they gazed about, their greedy eyes
On nothing queerer than themselves could fall,
And so they watched each other most of all."

Our class, though a small one, is of sterling worth and a good example for the poor misguided Freshmen to follow.

HISTORIAN, '09.



Freshman Class



OFFICERS

Clara Hubbard	President
Beulah Wright	Vice President
Gail Smedley	Secretary and Treasurer
Irene Lindsley	Historian

MEMBERS

Florence Avery
Charles Byington
Edna Calkins
Florence Dennis
Bertha Druce
Bessie Elmhirst
Lewis Gibbs
Lena Guyett
Nellie Harris
William Hartwell

Florence Henderson
Walter Holly
Clara Hubbard
Christine Jeffrey
Irene Lindsley
Lloyd Lowell
Joseph Menter
Harold Miller
Amelia Munson
Vestina Nichols

Glen Row
Grace Sherman
Gail Smedley
Elmer Smith
Mildred Smith
Vesta Spicer
Lulu Tackley
Montgomery Webb
Harold Whitney

History of the Class of 1910



A S this is the first time we have been brought to the notice of the public, we are, very naturally, rather embarrassed and ill at ease. We trust you will forgive all our errors, and remember only our good traits.

There are thirty-four members in our class. A Freshman class usually excells in size, if nothing else. But we beg you to note that we are characterized not only for quantity but also for quality.

Our class was organized on the twenty-sixth of February, 1907. At the election of officers our president became so excited that it took two persons, one on either side, to keep her quiet. Blue and white were chosen as our class colors, blue to represent our high degree of honor, and white, our innocence. We chose as our class motto, "Non palma sine labore" (no victory without labor.) And with our labor we shall be rewarded in the end by victory.

Training Class



OFFICERS

Rosamond Miller	President
Gertrude Joice	Vice President
Charlotte Langshore	Secretary and Treasurer
Orville Webb	
Colors: Green and White	Class Flower: White Rose
Motto: "By Courag	ge and Faith''

MEMBERS

Minnie Barker
Effie Bradford
Edith Graves
Grace Halligan
Mable Jenkins

Gertrude Joice Charlotte Langshore Rosamond Miller Ethelyn Mowry Ivy Parks Etta Southworth George Tollerton Orville Webb Inez White

History of Training Class '07



HE Training Class of 1907, although lacking in quantity are all here in quality. Our class was organized Sept. 4, 1906, with thirteen members; four of whom completed their course in January, and are now teaching in district schools. We started out full of love and enthusiasm for the great work for which we were to be trained. During the year we have had the hearty support of the faculty; and their interest in us has been a great help.

On November 13th we were entertained at the home of Rosamond Miller. We had a candy pull, and spent a very enjoyable evening. In spite of a down-pour of rain, on March 12th we braved the elements, and went to my home for an evening of pleasure. It remains for the others to say how they enjoyed themselves.

March 19th we elected our class officers as follows: Rosamond Miller, president; Gertrude Joice, vice president; Charlotte Langshore, secretary and treasurer; Orville Webb, business manager. We chose as our class colors green and white, and selected as our class flower the white rose; chosen for its beauty and purity.

During the year we have had two debates and a trial for the amusement and instruction (?) of the high school students. During the first half of the year the Training class was lighted by an inextinguishable red light. (This is why Mr. Tollerton managed to keep so clear of danger.)

Many people have asked us why we have so many girls in our class. The solution of the conundrum is this:—Because we have ensuared them with our Web(b).

The class is well stayed with a Joi(st)ce. We also have a Barker to keep the boys away. We need never go hungry for we have a Miller in our midst.

Ethelyn Mowry has proven herself to be of great assistance to the English class, because of her talent for reciting (?) as well as for composing poetry.

Etta Southworth has given us great trouble, as we have to watch her so closely to keep her away from the Pond.

Charlotte Langshore, when asked in reading class to give a definition of "gold" is always prepared to do so.

Much can be said of Gertrude Joice, but for the present, these words will suffice: "She is little, but O' my!"

The year in the Training class has been a happy one, and we shall always remember it as one of the pleasantest of our lives. The knowledge we have gained here we now go forth to impart. We know that there are trials ahead of us, as there have been in the past; but we are going on resolved to "Look Forward; Not Backward."

INEX WHITE.

Basket Ball



In November, a meeting was called of those who were interested in basket ball. But few responded. The following officers were chosen for the year: Captain, Glenn A. Buck; manager, Dorr P. Hartson and Principal F. A. Woodward, secretary and treasurer.

The outlook was very discouraging. Only two of the team had ever played before. After much difficulty, Washington Hall was procured for practice. The only team which could be coaxed to oppose our team was the Eagles, who are much larger and more experienced. Much credit is due the Academy team for the courage they showed in playing the Eagles. There was little hope of success for the high school team against these "professionals." After the first defeat, the team had to do without the student support which is very essential in athletics. Two more games were risked with almost the same score, but the high school team showed steady advancement in skillful playing.

The following is a list of games:

January 8	Eagles 36High School 4
January 18	Eagles 42High School 13
February 13	Eagles 41High School 12

The Inter-class Track Meet



AN is progressive. For this reason, after the possibilities of basket ball and boxing had been exhausted, the students of the high school looked about them for new fields of endeavor in which to show their prowess. Base ball was impracticable. At last their roving fancies fixed on an inter-class track meet as the proper outlet for their overflowing energy.

This meet was arranged for May 10. However, bad weather postponed it until May 17. To inspire the students to their best efforts, Mr. Woodward presented an inter-class track cup, on which were to be engraved the numerals of the winning class.

The officials were as follows:

A. K. Hart Carl Hollister Dr. F. D. Stone	Field Judges
R. L. Simons Rev. G. F. Shepherd Dr. E. A. Mowry	Track Judges
Alvin Richardson	Starter
H. H. Dobson	Timer
Carl Taylor	Announcer
The following were the events:	
The Man Dager Plant Bond, Cooper	d Dand, Third Coo. Time

- 100 YARD DASH—First, Boyd; Second, Pond; Third, Coe; Time, 11 4-5 Sec.
- 220 YARD DASH—First, Pond; Second, Boyd; Third, Wallace; Time, 25 2-5 Sec.
- HIGH JUMP—First, Elkins; Second, Boyd; Third, Pond; Distance, 4 ft. 63/4 in.
- POLE VAULT—First, Pond; Second, Elkins; Third, Butler; Distance, 7 ft. 6 in.
- BROAD JUMP—First, Pond; Second, Boyd; Third, R Sampson; Distance, 17 ft. 2 in.
- SHOT PUT—First, Pond; Second, Boyd; Third, Butler; Distance, 32 ft. 6 in.
- 440 YARD DASH—First, Butler; Second, R. Sampson; Third, Wallace; Time, 55 Sec.
- 1/2 MILE RUN—First, Pond; Second, Butler; Third, Austin.

The points won by each class were: Juniors, 39; Seniors, 18; Sophomores, 15; the Juniors thereby winning the cup.

The meet was a financial success. Much interest was shown by the townspeople, about one hundred attending the meet. The receipts were nearly ten dollars, which will be a great help in purchasing supplies for next year's athletics.



TRACK TEAM

Glee Club 1906-1907



HE Mexico Glee Club of high school girls organized October, 1906, with the following members: Instructress, Edith Andrews. First Sopranos—Florence Dennis, Edythe Farmer, Dorothy Greenleaf, Geraldine Holley, Rose Hardie, Charlotte Langshore, Nellie Lindsley, Edith Munson, Amelia Munson, Ethelyn Mowry, business manager, Bessie Mowry, Grace Sherman; Second Sopranos—Min nie Barker, Bessie Elmhirst, Hattie Hubbard, Inez White; Altos—Ruth Hamilton, Gertrude Joice, Edith Graves, Lillian Mack, assistant manager, Rosamond Miller, Helen Richards, Bertha Druce.

It was decided that we should meet every Tuesday night from four until five for rehearsal.

On the day before Thanksgiving we made our first appearance in public, when we rendered, to the best of our ability, the "Swing Song" by F. N. Löhr. Since then we have appeared several times. In the Christmas exercises we sang "Dinah," by Clayton Jones, "Daffodils," by L. Denza, "My Love is Like a Red, Red Rose," Burns.

On Washington's birthday we sang, "In Old Madrid" by Trotere and "Drink To Me Only With Thine Eyes" by Ben Jonson.

At the prize contest in spite of stage fright and our natural bashfulness we managed to do ourselves credit when we sang "In Old Madrid" and "Drink To Me Only With Thine Eyes."

A MEMBER.



FINISH OF THE 100 YD. DASH Boyd in the lead, Pond second, and Coe third.

Twenty-first Prize Speaking Contest



Wednesday evening, April 3, 1907, Washington Hall.

PROGRAM

Music "Ye Banks and Braes of Bonnie Doon" Arr. Max Vogrich
Double Quartet

Recitation "The Mascot" Anonymous

Bessie Mowry

Declamation "The Gladiator" Anonymous

Glen Wallace

Solo "Asthore" (My Darling) H. Trotere

Edythe B. Farmer

Recitation "The Black Killer" Oliphant

Bertha B. Clarke

Declamation "The Battle of Mission Ridge" B. F. Taylor

Dorr P. Hartson

Music "Love's Golden Dream" W. O. Perkins

Quartet

Recitation "A Little Child Shall Lead Them" Anonymous
Edith Munson

Declamation "Theroigne De Mericourt" Stuhlman Harold Elkins

Solo "The Storm Fiend" J. L. Roeckel

Glenn A. Buck

Recitation "Grandma Keeler Gets Grandpa Keeler Ready for Sunday School" Greene

Helen I. Richards

Declamation "The Destruction of Pompeii" Bulwer Lytton
LaFayette Smith

Music "Drink To Me Only With Thine Eyes" Jonson Chorus Arr. Max Vogrich

AWARD OF PRIZES

RECITATION—First Prize, Helen I. Richards; Second Prize, Bessie Mowry.

DECLAMATION—First Prize, LaFayette Smith; Second Prize, Harold Elkins.



HIGH SCHOOL STUDENTS

Alumni Reunion



LUMNI and friends of Mexico Academy to the number of one hundred twenty-five gathered in Masonic Hall after the commencement exercises on the evening of June 20, 1906, for their annual reunion and banquet. After the inner man had been satisfied under the skillful direction of Frederick A. Thomas of the class of '85, the Hon. Clayton I. Miller of the class of '89, directed the flow of wit. Vocal solos were rendered by Bernard Gifford and Alice Hardie and Frank L. Hoose gave a violin solo. The toast list follows:

Toastmaster - - - - - Clayton I. Miller, '89

"Frame your mind to mirth and merriment."

Mexico Academy, Her Lawyers - - - Arthur B. Rider

'You lawyers can with ease
Twist words and meanings as you please.'

Mexico Academy, Her Doctors - - Rev. A. N. Petersen

"One of a few who have a mission

To cure incurable diseases."

Mexico Academy, Her Teachers-to-be, Miss Alice G. Richardson, '04

"In her hand she swayed a ferule,
That sceptre of despotic power."

Mexico Academy, Her Early Days - Walter C. Stone, '67
'Oh! Call back yesterday, bid time return!'

Town and Gown - - - Mrs. Marie Aldrich Hare, '85
'Then come the mild weather, come sleet and snow,
We will stand by each other, however it blow.'

Our Latest Reinforcements - - Charles V. Hartson, '05 "Pray you, bid these unknown friends to us, welcome."

> "Then let us take a ceremonious leave And loving farewell of our several friends."

Grinds



The easiest way to reach the top is to get in on the ground floor.

The reproachful request "Go take a back seat," may have originated in the habits of some of our "transients" during the fall term of school.

Cheerful Mexican—"Yes, it sometimes rains in Mexico."
Mournful—"It's occasionally clear you mean."

"Yass," said the old farmer, looking at the beast he was driving, "I call him 'New Jerusalem' because he has so many (gaits)."

A charming young girl had a beaux And oh, she did love him seaux; But she wouldn't say YES To his earnest request, Because he hadn't the deaux.

Sympathetic Visitor—"Is there anything seriously wrong with the piano."

Pianist—"Aside from tuberculosis, consumption, chronic bronchitis and locomotor ataxia, it is in excellent condition."

> Little drops of gasoline, Little bits of steel Make a mighty smell and noise Called an automobile.

The Dauntless Senior

One sweet day last fall, when the leaves were turning brown And the boys had lots of trouble to keep their spirits down, Brave "Tommy" and the rest of them to the east room slowly strolled,

To have a little boxing match before the DING-DONG tolled.
So "Tommy" put the gloves on and gave the challenge true
When in stalked Smith, the Senior, who looked quite thin and blue;
The boys all gave a lusty shout and took Smith by the collar
And when the gloves were offered him, Smith began to "holler."
But "the majority rules" you know, so the gloves were tied up
tight

And Smith now turned toward the window to aid his failing right.

Now the Good Book says, when once you have been struck upon the cheek,

You must then turn round the other one and never deign to speak. So Smith followed the old, old rule, when his right cheek trembled and "sissed,"

Turned his left one round toward "Tommy," but as "Tommy" never missed,

Smith's left cheek was soon aringing and getting somewhat sore So Smith put up his hand to those cheeks of rose, which made the boys all roar.

Now "Tommy" was very thoughtful and also exceedingly kind So to Smith he said, "Put up your fist and give me back in kind" But Smith, not being expert, said "Tommy," Oh, my Lor, I never can do't like that 'and' really, what's it for?"

But "Tommy" deemed experience the best of schools to learnin' So hit Smith on his "bugle-horn" that made him think of churnin' Just then the DING-DONG slowly tolled, the boys all 'gan to dance "Tommy's" gloves were soon removed; Smith's hung by his pants. "Take off these pesky things," said Smith, "Nay, nay," said four or five

But in through the chapel door he went, the Prof. said "Sakes alive."

Down the aisle Smith quickly ran and into the office went Removed the gloves, then took his seat, quite tired but still content.

Now Smith is a valiant Senior; and has gained an expert hand, And when e'er the gloves are mentioned he's ready to take his stand.

Junior Class

"A bunch of roses tied with green ribbon."

Madge Ball-"Man delights me not."

Bertha Clarke-"The boys must like me or I die."

Ethel Everts-So young, so quick, so shy.

Edythe Farmer—She was short of stature, but strongly built.

Delia Gleason-"Don't look at me or I'll blush."

Grace Halligan-Studious and unobtrusive.

Geraldine Holley-She knows it not, but she is fair.

Lillian Mack—True worth is modest and retiring.

Edith Munson-

Before her comprehensive brain, All difficulties vanish, She's mastered Hebrew, Chinese, Greek, And now she's doing Spanish.

George Butler-

O wonderful, wonderful, and most wonderful! Wonderful! and yet again, wonderful!

Orla Hardie -

In the blackness of her hair Lays a snare; So Beware.

Fred Pond-As bold a man as trade did ever know.

Sophomores

"Ignorance with looks profound
Who thinks too little and talks too much."

Blanche Eastman-"With what an air!"

Dorothy Greenleaf-Famous for nothing years ago.

Ruth Hamilton-Hardy(ie) is her path by choice and attraction.

Rose Hardie-

Dreaming, she knew it was a dream; She felt he was and was not there.

Marguerite Hartwell—"The devil hath power to assume a pleasing shape."

Georgia Hotchkiss—"Are there any more at home like you?"

Josie Jenkins—"Her goodness is exceeded only by her good looks."

Glenn Wallace-

His favorite plants are (H)olley and mistletoe. How he wishes it might be Christmas forever!

Ralph Baker—"Horn bows on his nose."

Claude Breckenridge-"O ye gods and little fishes!"

Dorr Hartson-

Now Dorr is well known by his grin; He is also exceedingly thin. One day he essayed To drink pink lemonade, And looked through the straw, And fell in!

Freshmen

"They are so fresh; the blades of grass Turn pale with envy as they pass."

Hattie Hubbard-

Hattie had a piece of gum
It was as white as snow
And everywhere that Hattie went
That gum was sure to go.
It followed her to school one day
Which was against the rule,
Miss B. took the gum away
And chewed it after school.

Gail Smedley Lewis Gibbs Lloyd Lowell Charles Byington

And still they looked And still the wonder grew.

Beulah Wright—(W)right yet wrong! Lulu Tackley—''O Lord!''

Walter Holley—You needn't think you're the whole garden, even if your hair is a little reddish.

Boy-ibus kiss-ibus sweet girli-orum Girl-ibus like-ibus want-um some more-um Dark-ibus night-ibus no light-orum Pap-ibus kick-ibus boy-ibis out of the door-um Climb-ibus gate post, breech-ibus torum.

Glee Club-

And a sound almost unearthly Smote the ears and hearts of all 'Twould make an earthquake, fright a monster's ears Sure 'twas the roar of a whole heard of lions.

—Shakespeare.

Trite Sayings

Orville Webb—His rudeness is a sauce of his good wit. Walter Holley—

"Here Hermes," says Jove, who with nectar was mellow "Go fetch me some clay—I will make an odd fellow."

Harold Elkins—Ambition should be made of sterner stuff. Cholly Byington—

I drink, I huff, I strut, look big and stare; All this I do because I dare.

Orla Hardie—A damsel hath ensnared him with a glance of her dark, roving eyes.

Bertha Clarke-

To err is human To forgive, divine.

George Butler-

A fly sat on the axle of a chariot wheel And said, "Whew, what a dust I raise!"

Mildred Smith—What brings you forth so early?
Ralph Baker—Like thee, I love solitude.
Roy Austin—Who knows! Perhaps I am forsaken!
Ethel Everts—

She seemed a part of joyous spring A gown of grass-green silk she wore.

(How fitting!)

Glenn Wallace-

Sweetly she spake to me Bitterly weeping I turned away.

Delia Gleason-

So, Lady Delia, take my lay; And, if you find a meaning there, O whisper to your glass and say, "What wonder if he thinks me fair?"

Beulah Wright—Not that I love books less, but gum more. Madge Ball—Of uncommon silence and reserve.

Gail Smedley-

My only books Were women's looks And folly's all they taught me.

Wm. Gilbert Boyd-

When a lady's in the case You know all other things give place.

Bertha Druce-She was always full of joke and jest.

Harold Whitney-

His nature was gentle and the elements so mixed in him That nature might stand up and say to all the world "This was a man!"

Lewis Gibbs-

I want to be a doody
And with the doodies stand
A stud upon my necktie
A cane within my hand.

Geraldine Holley-

So perfect thou in mind, in form, in face, Thou'rt not of English, but angelic race.

Edith Munson—A pretty lass, with a desire for knowledge as insatiable as a toad's appetite for *lightning*.

Prof. Wilmot (in Advanced Algebra)—Mr. Buck, what is an imaginary quantity?

Buck (absent mindedly)—Something that doesn't exist. Why are the girls of the class of 1908 like hard colds? Because they are easy to catch but hard to get rid of.

Cram Week

I stood in the hall at midnight
And forth from every door
Came the light from gas still burning,
And a murmur akin to a roar.

There came wisdom from varied sources, From Latin, and Greek, and French, From conic sections and history The distinction 'twixt man and minch.

As I stood there the thought came o'er me, That less than a week from then, All the wisdom of each cramming student Would flow from his fountain pen.

Our Training class boasts of a love-sick pair And when they are separated it's like pulling hair They sit in the office and spoon and spoon Till the sun goes down and up comes the moon

And when reminded 'twas getting dark'
They said they could see by a little spark.
We look around to find out where
And noticed the reflection on the golden hair

Soon you'll notice he'll begin to despond When she's teaching school at Cummings mill pond But when the days of sorrow are o'er They'll be united to part no more. If you loiter in the hallway
Or talk upon the stairs
If you whisper at rhetoricals
Or if you sit in pairs
You've got to be most careful
And slyly look about
Or the faculty will catch you
If-you-don't-watch-out.

A green little Freshman in his green little way
A green little melon ate one day
The green little grasses now tenderly wave
O'er the green little Freshman's green little grave.

Heard in music room—Instructor, do-re-me-fo-sol now back, and when you get to ME, stop.

Freshmen-Let all green things praise the Lord.

There was a maiden in Siam
Who said to her lover named Tryon
To kiss me of course you'll have to use force
But the Lord knows you're stronger than I am.

Heard in Second German— Miss B.—Mr. Boyd, "He never goes to church." Sampson—That's right.

In the 2:30 class-

Miss B, alas!
Was talking to C— in his chair
The next moment Miss B
Was astonished to see
Mr. C— with his heels in the air.

She—I just love dogs. He—Then I'd like to be a dog. She—Never mind, you'll grow.

Board of Education



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Dr. C. W. Radway	" " 1908
Mrs. H. W. Cook	- " " 1907
Mrs. Frank Munson	" " 1907
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Faculty, 1906-1907



F. A. WOODWARD, A. B., Principal, Training Class

W. V. WILMOT, Ph. B., Vice Principal, Mathematics

MAY A. BIRDSEYE, Preceptress, English, French and Drawing

MARY E. BAKER, Science and German

EDITH E. ANDREWS, A. B., Latin, History and Music

MAUD S. RICHARDS, Eighth Grade

Anna I. Pease, Sixth and Seventh Grades

ELLA M. POTTER, Fourth and Fifth Grades

MARY E. SEELEY, Second and Third Grades

LOUESE R. DE LA MATER, First Grade

Calendar, 1907-1908



1907

Sept. 3	Tuesday, Fall term begins
Nov. 5	Tuesday, Election day
Nov. 28-29	Thursday and Friday, Thanksgiving recess
Dec. 20	Friday, school closes for Christmas recess
	1908
Jan. 6	Monday, school opens after Christmas recess
Jan. 27-31	
Jan. 31	Friday, first term closes
Feb. 3	Monday, second term begins
Feb. 12	
	Washington's Birthday
April 10	Friday, school closes for Easter recess
April 21	Tuesday, school opens after Easter recess
May 1	Friday, Arbor Day
May 30	Saturday, Memorial Day
June 15-19	Regents' examinations
June 21	Sunday, Sermon before the graduating class
June 22	Monday, Class Day
June 24	Wednesday, Eighty-second Commencement

Mexico Academy and High School



ACADEMIC COURSES OF STUDY

An average of eighteen hours a year should be taken to complete the course in four years.

Literary and Scientific Course

FIRST YEAR		SECOND YEAR	
English I	.4-	English II	3
Algebra	5	Plane geometry	5
Biology	5	Ancient history	3
Drawing	I	Drawing	2
Elective		Elective	
Latin I	5	Latin II	5
German I	5	German II	5
		French I	5
		*Physical geography	5
THIRD YEAR		FOURTH YEAR	
English III	3	English IV	3
Elective		American history	5
Latin III	5	Elective	
German III	5	Latin IV	5
French II	5	French III	5
*Physics	5	Solid geometry	2
Inter. algebra	2	Adv. arithmetic	2
Adv. drawing	I	Adv. algebra	3
English histor	3	Adv. drawing	2

*Biology and five additional hours of science are required

Classical Course

FIRST YEAR		SECOND YEAR	
English I	4	English II	3
Algebra	5	Plane geometry	5
Biology	5	Latin II	5
Latin I	5	German I)	
Drawing	I,	or French I	5
		Drawing	2

THIRD YEAR		EOURTH YEAR	
English III	3	English IV	3
Ancient history	3	English history	3
Latin III	5	Latin IV	5
German II (German III)	
or	5	or {	5
French II		French III)	
	Teachers	' Course	-
FIRST YEAR		SECOND YEAR	
English I	4	English II	3
Algebra	5	Plane geometry	5
Biology	5	Drawing	2
Drawing	I	Elective	
Elective		Latin II	5
Latin I	5	German II	5
German I	5	French I	5
		Physical geography	5
THIRD YEAR		FOURTH YEAR	
English III	3	English IV	3
English history	3	American history	5
Physics	5	Psychology	3
A.L. AVELLA	0	Adv. arithmetic	2
Elective		Elective	
Latin III	5	Latin IV	.5
German III	5	French III	5
French II	5	Solid geometry	2
Inter. algebra	2		

Students completing 72 hours of this course will receive certificates which will entitle them to teach for three years.



Tuition



Tuition is free to all students residing in Union Free School District No. 7, town of Mexico. Pupils who reside in a school district which does not maintain an academic department, are given free tuition, provided they hold a Regents' preliminary certificate.

Report of the Junior "Echo"



A S the Junior class has been of so much importance in the past few weeks, and has excited so much wonder and applause, we feel that more space is needed to devote to describing their manifold virtues than was at first thought necessary. So in this little article we will tell the truth, all of the truth and nothing but the truth about this most wonderful company. If their accounts do not agree with ours, remember that an "Echo" is not always accurate.

The first little episode in which they attempted to take part, was when the Seniors went to Pulaski the second time to have their pictures taken. (The first time, the Juniors plans were drowned by the rain.) Upon arriving at Mexico, the Seniors found a pitifully small company there waiting in the hot sun and the wind, to have a rush. We had one. They had been able to scare up only one boy, but their girls were as bad as parasites. (You know girls always are!) Nevertheless, the Seniors preserved their dignity, and proved to the Juniors that they were capable of taking care of themselves.

Upon May eighth, the night when the Juniors were entertained at the home of Miss Ethel Everts, something seemed to be the trouble. We understand that their heads swelled so large that night, that the *doors* swelled out of sympathy, and would not open to let them go home. We also heard that although barn doors were locked, nailed and stapled both inside and out, one poor Junior steed lost both reputation and harness. We think that they must have taken something for their blood before the party, to have caused such sad happenings, and we are very much astonished that a class of such good reputation should act in that disgraceful way.

On the afternoon of May twenty-fourth, the members of the Senior class took it upon themselves to carry canes. And be it known to all men by these presents that when a Senior takes it upon himself to carry a cane, he will carry one And likewise if any *Junior* takes it upon himself to carry a cane, he will *not* do so. Our lusty fellows walked in a dignified manner up to the building,

where the whole Junior class were waiting our approach. Then began the rush. It might rightly be compared to a few rats trying to kill a tiger. Our Senior boys did nobly, and kept possession of their canes, hats, and above all their dignity, all through the conflict. At last as the bell slowly and solemnly sent forth its summons the Juniors realized that they were defeated. That bell was tolling for their funeral. They did battle and were conquered. The Seniors still carried canes.

And so it is always. A race will spring up and finding another and more experienced one before it, will attempt to "drive them out of the land." But their efforts will end in failure. Their boasts are empty.

They are like grass which groweth up. In the morning it flourisheth, and groweth up; in the evening it is cut down and withereth.—Psalms 90:5-6.

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